

I. POLICY STATEMENT

South Summit School District will complement and supplement standards established in the home, which relate to family life and sex education, including the principle of morality. In so doing, South Summit School District shall abide by all standards mandated by Utah Administrative Rule and Utah Code.

The curriculum will emphasize the aspects of growth and development of humans concerning knowledge and appreciation of family relationships and scientific physiological information. A major focus of the curriculum is to help youth acquire a background of ideals, standards, and attitudes, which will be of value in their present and later life, including abstinence from sexual activity prior to marriage and fidelity after marriage.

II. HUMAN SEXUALITY CURRICULUM

The *“Resource Guide for Teachers and Parents”* is adopted by South Summit School District as the curriculum for Human Sexuality.

1. Students must opt-in to participate in maturation and human sexuality curriculum. Teachers of any class teaching human sexuality concepts must obtain a signed parental permission form and keep it on file for at least one (1) full year. Students who opt to not participate in the class will not be singled out or given undue pressure or attention to participate. These students will be given an alternative unit to complete in lieu of the Human Sexuality Curriculum. Grades will not be affected negatively by students opting to not participate.

2. To opt out of the human sexuality curriculum, a parent or guardian must request:

- a. A waiver of the requirement to participate; or
- b. A reasonable alternative that requires reasonably equivalent performance by the student. If a request is made, the school shall promptly waive participation, provide a reasonable alternative, or notify the parent that participation is required.
- c. A student's academic and citizenship grades may not be penalized as a result of opting out or expressing right of religious belief or conscience. See §53A-13-101 and 101.2.

3. Students may not participate in human sexuality instruction, maturation education, or instructional programs without affirmative parent/guardian response on file on the Parental Notification Form developed by the Utah State Office of Education under R277-474-1H of the Utah Administrative Code.

III. Human Sexuality Materials Committee

Article 4000
Instructional ProgramPolicy 4002
Sexuality Programs

A District Human Sexuality Materials Committee will be formed to annually review class or program content and materials.

Committee Members:

1. Two (2) community council members or parent representative from the high school.
2. Two (2) community council members or parent representatives from the middle school.
3. One (1) community council member or parent representative from the elementary school. (If the maturation program is to be taught at the elementary level.)
4. One (1) staff member from the high school level who teaches the human sexuality curriculum.
5. One (1) staff member from the middle school who teaches the human sexuality curriculum.
6. The District Nurse.
7. The Superintendent of Schools or his/her designee.

Specific responsibilities of the committee are:

1. The committee shall review and approve all guest speakers and guest presenters and their respective materials relating to human sexuality instruction in any course and maturation education prior to their presentations.
2. The committee shall present a list of materials and program speakers/guests to the Board of Education for approval on a yearly basis.
3. The committee shall develop a logging and tracking system of parental and community complaints and comments resulting from student participation in human sexuality instruction, to include the disposition of the complaints, and provide that information to the USOE upon request. All complaints received from a parent/guardian and the community and any educator responses regarding human sexuality instruction programs shall be individually documented. R277-474.1-7 UAC

IV. Violations of this Policy, Administrative Rule, or Utah Code

The district superintendent shall report educators who willfully violate the provisions of this policy to the Professional Practices Commission for investigation and possible discipline.

V. SEX EDUCATION

Elementary and Middle Schools Maturation Program

In the fifth grade and again in the sixth grade, if desired, each school shall hold a meeting for all girls. The purpose of the meeting, which is to be conducted by a doctor, nurse, or other qualified person, shall be to explain the process of maturity.

In the fifth and/or sixth grades, each school may hold a meeting for all boys. The purpose for this meeting shall be to discuss hygiene, body cleanliness, and problems related to maturation.

This meeting shall be conducted by a doctor, nurse, or other qualified person.

Information on such a meeting shall be forwarded to parents. Parents may attend the meeting with their child. Parents may also indicate in writing that they do not wish to have their child in attendance.

Senior High Schools (9th – 12th Grades)

Sex education shall be taught only in relationship to specific classes. These classes are health, human biology, health/medical occupations, physiology, parent/home living, and vocational agriculture.

In parenting classes, students shall be taught the aspects of prenatal and childcare as special units.

In human biology, health, and physiology courses, body parts, including reference to the reproductive system, shall be discussed.

In vocational agriculture courses, the subject of selective breeding of animals may be a vital part of the instruction.

VI. SEX EDUCATION (AIDS)

The School District shall provide training at least once during every three school years of the following:

1. AIDS information contained in the "Responsible Healthy Lifestyles Curriculum" shall be taught in the seventh and tenth grade health classes. Other courses in which the basic AIDS information may be taught are human anatomy/physiology, biology, human

- biology, home economics courses (i.e. parenting, family living, child development, teen living, and teen parents), and health/medical occupations. Other courses in which AIDS may be discussed in a social or emotional context include sociology and psychology. It is not anticipated that the entire AIDS curriculum will need to be taught in these classes.
2. South Summit School District shall make available the following to all parents of students enrolled in healthy lifestyle courses, or other courses in which the AIDS curricular objectives, as defined in the Responsible Healthy Lifestyles Curriculum, are taught:
 - a. A permission form concerning their child's participation in AIDS instruction.
 - b. An invitation to preview AIDS course content and materials.
 - c. A schedule outlining when the AIDS curricular objectives shall be taught.
 3. Only those teachers who have completed the state-approved training in the teaching of AIDS shall be permitted to teach the AIDS curricular objectives of the "*Responsible Healthy Lifestyles Curriculum*".
 4. Each school shall develop a procedure allowing alternative programs or experiences for students whose parents opt to have their students exempted from the teaching of the healthy lifestyles curriculum goals dealing with the topic of AIDS. Such procedure must not call negative attention to the students exempted, and must provide worthwhile, productive learning experiences dealing with other aspects of the content of the course in which the students are enrolled.
 5. At each level – elementary, middle school, and high school – the program must have cooperation of the parents or guardian.
 - a. The District shall provide the parents with opportunities for involvement with an understanding of the content and materials of the curriculum and the processes to be used to teach the curriculum.
 - b. A committee comprised of representative teachers, parents, PTA, and school administrators shall review and approve the curriculum.
 - c. Each school shall place a copy of the curriculum, teaching strategies and materials to be used in the teaching of the healthy lifestyles curriculum goals dealing with the topic of AIDS in the school's media center, and shall develop a simple procedure for allowing parent viewing.
 6. An educator may respond to a student's comment or question regarding contraceptive devices or substances, even though a parental permission slip is not on file.
 7. Responses permitted must be brief, factual, objective, and in harmony with content requirements of the policy. The importance of marriage and the family, abstinence from sexual activity before marriage, and fidelity after marriage shall be stressed.
 8. An educator may not intentionally elicit comments or questions about matters subject to parental consent.

9. Teachers to focus on dealing with student fears and misconceptions shall use caution. The curriculum shall present factual, straightforward information for students.
10. The following may not be taught:
 - a. The intricacies of intercourse, sexual stimulation, erotic behavior, etc.
 - b. The acceptance of or advocacy of homosexuality as a desirable or acceptable sexual adjustment or lifestyle.
 - c. The advocacy or encouragement of contraceptive methods or devices by unmarried minors.
 - d. The acceptance of or advocacy of “free sex” outside of marriage, promiscuity, or so-called “new morality.”
11. The teaching of morality in the public schools is mandated under state law. Instruction about human sexuality must promote:

53A-13-101(4): Honesty, temperance, morality, courtesy, obedience to the law, respect for and an understanding of the Constitution of the United States and the State of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, and the dignity and necessity of honest labor and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life shall be taught in connection with regular school work.